

Name _____

Date _____

Overall Level _____
(Developing, Meeting, or Exceeding)

2nd Grade Nonfiction (Informative) Rubric – 2nd/4th Quarter

	DEVELOPING	MEETING	EXCEEDING
Informative	(1) Unclearly introduces a topic or text.	(2) Introduces a topic or text clearly .	(3) Introduces a complex topic or text clearly .
	(1) Uses facts or definitions to develop points in own words.	(2) Uses facts and definitions to develop points in own words.	(3) Uses facts, definitions, and details to develop points in own words.
	(1) Provides a concluding statement or section unrelated to the information presented.	(2) Provides a concluding statement or section related to the information presented.	(3) Provides a well-developed concluding statement or section related to the information presented.
Organization and Focus	(1) Completes anywhere from one to four components of the writing process.	(2) Completes all components of the writing process (prewriting with note-taking, first draft, share/revise, edit, publish).	(3) Completes all components of the writing process in a timely manner, using multiple sources .
	(1) Uses some complete sentences.	(2) Uses all complete sentences.	(3) Uses all complete sentences and some paragraphing.
	(1) Parts of the paper are neat and legible.	(2) Entire paper is neat and legible.	<i>***Once "meeting," the skill is mastered.</i>
	(1) Stays on topic throughout most of the paper.	(2) Stays on topic throughout the entire paper.	(3) Elaborates on topic throughout the entire paper.
	(1) Writing reflects some conventions mastered that were taught that quarter, but not all .	(2) Writing reflects all conventions mastered that were taught that quarter . <i>(Typically 3-4 conventions taught per quarter)</i>	(3) Writing reflects all conventions mastered that were taught in previous quarters as well as the current quarter. <i>(Applies to Qtr 2-4)</i>

**Students who do not meet "Developing" may receive a "zero" score for that particular area. Make note of the "zero" in the left hand margin.*

Directions: Circle the appropriate score for each row. Add the scores in parenthesis () and use the following Scoring Guide.

TOTAL Score _____

Developing (0-15)

Meeting (16-20)

Exceeding (21-23)