

Name _____

Date _____

Overall Level _____
(Developing, Meeting, or Exceeding)

2nd Grade Nonfiction (Opinion) Rubric – 3rd Quarter

	DEVELOPING	MEETING	EXCEEDING
Opinion	(1) Introduction of topic or text is unclear .	(2) Introduction of topic or text is clear .	(3) Introduction of topic or text is clear and catches reader's attention .
	(1) Opinion is unclear .	(2) Opinion is clear .	(3) Opinion is complex and clear .
	(1) Provides one reason that supports the opinion in own words.	(2) Provides two to three reasons that support the opinion in own words.	(3) Provides two to three reasons that are supported by facts and details in own words.
	(1) Uses one linking word to connect opinion and reason.	(2) Uses linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons.	(3) Uses a variety of linking words and phrases to connect opinion and reasons.
	(1) Provides a concluding statement or section unrelated to the opinion presented.	(2) Provides a concluding statement or section related to the opinion presented.	(3) Provides a well-developed concluding statement or section related to the opinion.
Organization and Focus	(1) Completes anywhere from one to four components of the writing process.	(2) Completes all components of the writing process (prewriting, first draft, share/revise, edit, publish).	(3) Completes all components of the writing process in a timely manner .
	(1) Uses some complete sentences.	(2) Uses all complete sentences.	(3) Uses all complete sentences and some paragraphing.
	(1) Parts of the paper are neat and legible.	(2) Entire paper is neat and legible.	<i>***Once "meeting," the skill is mastered.</i>
	(1) Stays on topic throughout most of the paper.	(2) Stays on topic throughout the entire paper.	(3) Elaborates on topic throughout the entire paper.
	(1) Writing reflects some conventions mastered that were taught that quarter, but not all .	(2) Writing reflects all conventions mastered that were taught that quarter . <i>(Typically 3-4 conventions taught per quarter)</i>	(3) Writing reflects all conventions mastered that were taught in previous quarters as well as the current quarter. <i>(Applies to Qtr 2-4)</i>

**Students who do not meet "Developing" may receive a "zero" score for that particular area. Make note of the "zero" in the left hand margin.*

Directions: Circle the appropriate score for each row. Add the scores in parenthesis () and use the following Scoring Guide.

TOTAL Score _____

Developing (0-19)

Meeting (20-26)

Exceeding (27-29)